

<b>STUDY MODULE DESCRIPTION FORM</b>		
Name of the module/subject <b>Ethics of Management</b>		Code <b>1011102221011185002</b>
Field of study <b>Engineering Management - Full-time studies -</b>	Profile of study (general academic, practical) <b>(brak)</b>	Year /Semester <b>1 / 2</b>
Elective path/specialty <b>Quality Systems and Ergonomics</b>	Subject offered in: <b>Polish</b>	Course (compulsory, elective) <b>obligatory</b>
Cycle of study: <b>Second-cycle studies</b>	Form of study (full-time, part-time) <b>full-time</b>	
No. of hours Lecture: <b>15</b> Classes: <b>15</b> Laboratory: <b>-</b> Project/seminars: <b>-</b>		No. of credits <b>2</b>
Status of the course in the study program (Basic, major, other) <b>(brak)</b>		(university-wide, from another field) <b>(brak)</b>
Education areas and fields of science and art <b>social sciences</b>		ECTS distribution (number and %) <b>2 100%</b>
<b>Responsible for subject / lecturer:</b> dr hab. Edward Niesyty, prof. nadzw. email: Edward.Niesyty@put.poznan.pl tel. 604 264 282 Faculty of Engineering Management ul. Strzelecka 11 60-965 Poznań		<b>Responsible for subject / lecturer:</b> dr Agata Branowska email: agata.branowska@put.poznan.pl tel. 616653349 Faculty of Engineering Management ul. Strzelecka 11 60-965 Poznań
<b>Prerequisites in terms of knowledge, skills and social competencies:</b>		
1	<b>Knowledge</b>	Knowledge of main terminology describing activity of an individual functioning in a society and it's institutions
2	<b>Skills</b>	Is able to analyze and evaluate own and other persons behaviour
3	<b>Social competencies</b>	Can aptly communicate in the native language and collaborate with a team
<b>Assumptions and objectives of the course:</b> Obtaining knowledge about ethics and it's role in a social living; teaching to solve ethical dilemmas, also dilemmas appearing in professional activity		
<b>Study outcomes and reference to the educational results for a field of study</b>		
<b>Knowledge:</b>		
1. Knows and understands social, psychological and cultural foundations of social living - [K2A_W01]		
2. Knows and understands ethics? terminology and theories - [K2A_W06]		
3. Knows and understands rules of ethical analysis of decisive situations - [K2A_W13]		
4. Knows and understands ethical determinants and consequences of professional decisions - [K2A_W09]		
5. Knows and understands the role of ethics in social living - [K2A_W08]		
<b>Skills:</b>		
1. Can recognize, analyze and solve ethical dilemmas and problems - [K2A_U01]		
2. Can rate and design ethical codes - [K2A_U03]		
3. Can make pro-social ethical choices - [K2A_U08]		
<b>Social competencies:</b>		
1. Is able to make use of ethical social heritage, developing it - [K2A_K03,K04]		
<b>Assessment methods of study outcomes</b>		

<p>Lecture:                  Summary rating: essay</p> <p>Exercises:                  Formative rating: thematic development, oral answers                  Summary rating: average of forming grades.</p>		
<b>Course description</b>		
<p>1. The scientific field of ethics. Subject, area and functions of ethics. Genesis and subject of ethical reflection. Stages of ethical thought development. Morality and ethics. Normative ethics and descriptive ethics. The place of ethics among humanistic and social sciences, relation to philosophy.</p> <p>2. Ethics, morality and law. Morality and its theories. Main conceptions of morality. Cognitivism and noncognitivism, Consequentialism and non-consequentialism. Utilitarianism ? ethics of happiness. Kantianism ? ethics of duty. Natural law ? ethics of entitlements.</p> <p>3. Norms, values, ideals and moral sanctions. Main terminology of descriptive ethics. Genesis of norms, values and ideals. Arguments of the genesis and quiddity of values. Research methods of descriptive ethics. Psychology and sociology of morality.</p> <p>4. Values conflicts and ethical situations. Rules of taking ethical decisions. Values conflicts in decisive processes. An individual facing conflicts of values. Conflict of interests in social practice. Egoism ? altruism. Ethical analysis of decisive processes.</p> <p>5. Ethics and environment and resources. Managing of working processes, human, capital and natural resources. Environmental capacity. Economy and employees health, clients and environment condition. How is responsible for environment protection, who should pay for it. How to defend against suppliers frauds.</p> <p>6. Ethics in work relationships. Social relationships in working place. Employment and employees rights. Right to work. Equal chances. Just payment. Trade unions. Company?s rights and employees? loyalty. Discrimination in working place.</p> <p>7. Professional ethical codes ? genesis, area and examples. Their role in regulating practical side of professional careers.</p> <p>8. Ethical aspects of professional decisions. Professional career and ethical situations. Ethical effects of fastidiousness and non-fastidiousness in professional activity. Responsibility in designing and realization. Responsibility of ignorance, mistakes and abandonment effects. Responsibility to ordering persons, clients, outsiders and society.</p> <p>Teaching methods:</p> <p>1. Feeding methods: information lecture, conversational lecture, work with a book, a talk</p> <p>2. Search methods: case study method, situational method, staging method, ideas exchange (brainstorming), round table discussion and seminar</p> <p>3. Exposing methods: demonstration</p>		
<b>Basic bibliography:</b>		
<p>1. J. Hartman, J. Woleński, Wiedza o etyce, Wydawnictwo Szkolne PWN Park Edukacja, Warszawa, Bielsko-Biała 2009</p> <p>2. R. Nazar, A. Branowska, Etyka w zarządzaniu, Poznań 2011</p> <p>3. M. Rybak, Etyka menedżera. Społeczna odpowiedzialność przedsiębiorstwa, Wydawnictwo Naukowe PWN, Warszawa, 2011</p> <p>4. D. Lerwicka, Zapobieganie patologiom w organizacji, Wydawnictwo NaKowe PWN, Warszawa 2011</p>		
<b>Additional bibliography:</b>		
<p>1. M. Ossowska, Podstawy nauki o moralności, PWN Warszawa 1957;</p> <p>2. K. Blanchard, Etyka biznesu, Studio Emka, Warszawa, 2011</p>		
<b>Result of average student's workload</b>		
<b>Activity</b>	<b>Time (working hours)</b>	
1. Lectures and classes	30	
2. Preparing for classes	10	
3. Elaboration and analysis of chosen ethical dilemmas	30	
4. Own learning	5	
5. Consultations	10	
6. Final test	2	
<b>Student's workload</b>		
<b>Source of workload</b>	<b>hours</b>	<b>ECTS</b>
Total workload	87	2
Contact hours	42	1

Practical activities	45	1
----------------------	----	---